From Silos to Synergy: The Global FEW Alliance and the Nexus Approach in Action

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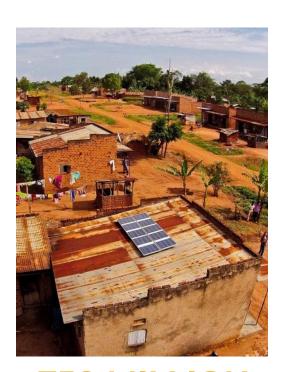




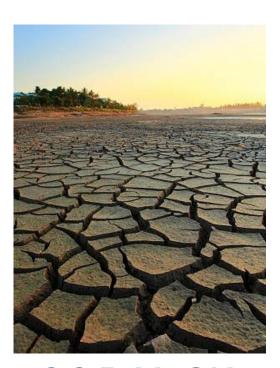
Global Grand Challenges



1.2 BILLION Food Insecure

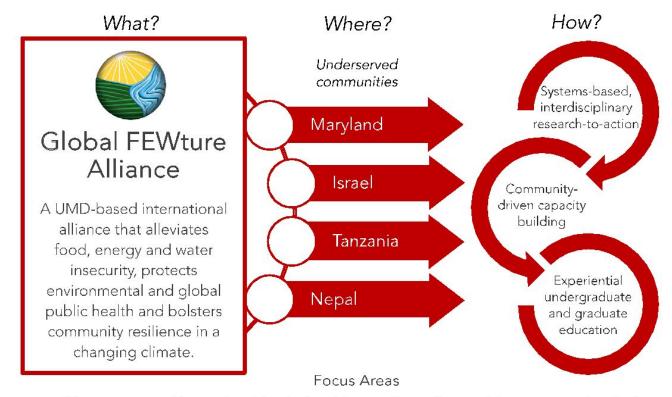


750 MILLION Energy Insecure



2.2 BILLIONWater Insecure

Global FEWture Alliance: At a Glance



Water reuse and ingenuity · Horticultural innovations · Renewable energy technologies

Bioprocessing · Decision support and early warning systems · Socio-behavioral drivers and barriers

Economic, regulatory and governance drivers and barriers

Global FEWture Team Leaders















Seven UMD Schools and Colleges, To **Date**



























Six International Institutions, To Date Israel, Tanzania, Nepal















Initial work in four countries

Communities and Stakeholders











Organizational Structure

Advisory Committee
University, Community,
Industry and Government
Stakeholders



Global FEWture

UMD Administrative Core
PI, Steering Committee
Program Manager, Budget Manager

Project Management

Communications

Fundraising

Evaluation

Reporting

Maryland FEWture Team Leads Two UMD Co-Pls Israel FEWture
Team Leads
UMD and In-country Co-PI

Tanzania FEWture
Team Leads
UMD and In-country Co-PI

Nepal FEWture Team Leads UMD and In-country Co-PI

Research and Capacity-building Core Supports site-specific teams of Co-Pls, staff, students, collaborators, stakeholders

Experiential Education and Outreach Core, Two UMD Team Leads Supports domestic and international educational and outreach activities

Overarching Objectives

Admin Core **Objective 1, Coordination and connectivity:** To improve connectivity among UMD units, international partners and key stakeholders engaged in FEW-related work

Research & Capacity Building Core **Objective 2, Research-to-Action:** To carry out systems-based, interdisciplinary research that supports technology-based and policy solutions at the FEW nexus

Objective 3, Community-Driven Capacity Building: To leverage the partnerships and knowledge generated through Objectives 1 and 2 to foster community-driven capacity building approaches that result in networks of trained professionals with multi-sectoral knowledge in FEW solutions and increased self-determination among key local stakeholders

Education &
Outreach
Core

Objective 4, Experiential Education and Outreach: To translate the knowledge and experience generated through Objectives 1, 2 and 3 into high-quality experiential educational and outreach programs that will teach, train and inspire the next generation of changemakers at the FEW nexus

Admin Core

Example Outcomes & Highlights Since Program Inception

Fundraising

- Submitted 41 external proposals
- 17 funded (\$22.1 million), 12 pending

Communications

Developed 28 news articles/videos

Coordination & Connectivity

- Hold symposia, conferences
- Host monthly international webinars
- Organize multiple team visits



Pawpaws, Persimmons and Beach Plums: Edible Ecosystems to Become More Resilient

By Heidi Scott '09 / Sep 22, 2023













Research & Capacity Building Core

Example Outcomes & Highlights Sinc Program Inception



15 ongoing projects in Maryland (5), Israel (3), Tanzania (3), and Nepal

Example: Maryland FEWture

- Baltimore City: Rainwater Harvesting at Plantation Park Heights Urban Farm
- Designed and built an updated rainwater harvesting and treatment system

Example: Israel FEWture

- Bedouin Community outside of Be'er Sheva, Israel: Off-Grid Hub at Al-Furaa Regional School
- Established an off-grid hub based on a FEW nexus framework

Example: Tanzania FEWture

- Dodoma, Tanzania: Unlocking the grape value chain in Dodoma
- Established 6 more demonstration sites reaching >1,000 farmers

Example: Nepal FEWture

- Namobuddha, Nepal: Off-grid wastewater treatment at Shree Janak School
- Built Laguna system and conducted baseline sampling







Education & Outreach Core

Example Outcomes & Highlights Since

Program Inception

Expanded UMD Global STEWARDS Graduate Program:

Five elements: 1) Experiential coursework; 2) Webinars; 3) Summer Boost; 4) Winter Amp; 5) Student-led committees

Supported SPH doctoral student in Tanzania

Currently, piloting a graduate global classroom

105

Grad

Student

Launched UMD Global STEWARDS Undergraduate

Program:

Three elements: 1) Experiential coursework/global classroom;

2) Webinars; 3) Summer internship or res 162

Undergrads

Massive Open Online Course (MOOC)

Developing Coursera MOOC, "Our Global FEWture: The Food-Energy-Water Nexus in a Changing Climate"

I would like to express my sincere gratitude for bringing [this] course to Tanzania...The course has been incredibly enriching, and we have all enjoyed gaining new knowledge and insights...We are truly grateful for the opportunity! -Nicolaus Morisi





Acknowledgements





tates National Insent of Food and Agriculture











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Thank you